

Name: _____

Current Grade: _____

Cuthbertson High School Yearbook Application

Yearbook is a year-long class for dedicated and talented students. We are looking for students who are willing to sacrifice free time in summer (selling ads), free time at night (taking pictures and getting interviews), free time in the afternoon (working on layouts, writing captions, editing,...) Not everyone can be the lead photographer; not everyone can be the star editor. We are looking for hardworking students who are willing to be team players.

1. Are you willing to sacrifice free time to help with yearbook? Why?

2. **Are you willing to sell \$400.00 worth of ads during the summer? \$400 extra by December? Selling ads is a requirement for yearbook. If you do not sell ads, your grade will be drastically affected.**

3. What ideas do you have to sell ads?

5. What jobs are you applying for in yearbook?
 Writer Photographer Business/Sales Person
 Layout Artist Interviewer

*Please note that as a yearbook member, you will be doing all these jobs, but you will have one-two focus areas.

4. What qualities do you possess for the job for which you are applying?

5. List three possible yearbook themes and how they connect to Cuthbertson High School—think about the face that we will be a third-year school in 2011-2012.
(1)
(2)
(3)

6. Are you or your parent(s) willing to drive you to extracurricular activities we need to cover in yearbook?

7. List below your last two English classes and level of classes, grades made in these classes, and teachers' signatures. (If your teacher is at another school, you should have the teacher e-mail Mrs. Nelson: tammy.nelson@ucps.k12.nc.us)

Class and Level	Grade Achieved	Teacher Signature

8. Please get two teacher recommendations: **one must be from an English teacher.** See forms. Please have teachers place recommendations in my mailbox.

9. You must have a parent signature that indicates he/she has read the application form and realizes the time and business requirements.

Parent Signature

Date

Teacher #1

Student Name: _____

Teacher Name: _____

Subject Taken: _____

Teacher's School: _____

Please comment on how the above student performed academically in your class. Please give specifics.

Please comment on how the above student performed behaviorally in you class. Please give specifics.

What qualities will this student bring to yearbook that will benefit the class and the other students?

Signature:

Thank you for your time.
Mrs. Tammy Nelson
Cuthbertson High School
English and Yearbook Teacher

Teacher #2

Student Name: _____

Teacher Name: _____

Subject Taken: _____

Teacher's School: _____

Please comment on how the above student performed academically in your class. Please give specifics.

Please comment on how the above student performed behaviorally in your class. Please give specifics.

What qualities will this student bring to yearbook that will benefit the class and the other students?

Signature:

Thank you for your time.
Mrs. Tammy Nelson
Cuthbertson High School
English and Yearbook Teacher